

Programme

Time	Measurement (Day 1)	Diagnosis (Day 2)	Management (Day 3)	Diploma 4 th Day
08.45	Registration	Registration	Registration	Registration
09.30	The definition of dyslexia Sportvision research, eye dominance, dominance type The primary occupational visual skills. The elements of	Data analysis and (self) diagnosis Workshop	Managing the dyslexia assessment and follow up Understanding binocularity and its relation to accommodation	Presentations
10.30	occupational visual performance Research findings from Moreton School		The trauma and myth of cycloplaegia	
11.00	Derivation of the school vision screening battery Measurement of reading speed	The signs and symptoms of dyslexia and its associated disabilities. Case records. The aetiology of myopia and travel sickness	Differential roles of therapy orthoptics and visual correction	
12.00	The importance and use of tints Eye tracking and its relation to eye speed	Dispensing for dyslexia Use of contact lenses in reading difficulties	Workshop	
1.00	Lunch	Lunch	Lunch	Lunch
2.00	Measurement of fixation disparity and the use of prisms	The importance of sport and its relation to dyslexia	The association of binocularity and morbidity	Presentations
3.00	Screening and data collection	The social and behavioural sequellae of binocular deficiency	The importance of nutrition and the effects of drugs	
4.00	Workshop	Research methods Statistical course work, project and Diploma requirements	Charging for dyslexia assessments and a business model for the School vision practice	Written exam
5.00			Binocular vision and the future of optics	
5.30	Close	Close	Close	Close